



INTERACT D Facilitation Skills Language barrier? How it can be What What understood the British mean the British say •They like it ... •I don't like it ... Very interesting ... Could you consider They are still •This is not a good some other options? deciding idea ... You should ... •I have a choice ... ·You must ... •With all due respect They are listening •I think you are

to me ...

INTERACT

Facilitation Skills



Personality styles - Myers Briggs

EXTROVERT

- Energy from others
- Relates freely with others
- Easily shares thoughts and feelings
- · Talks to think



INTROVERT

- Energy from self
- Relates to others with caution

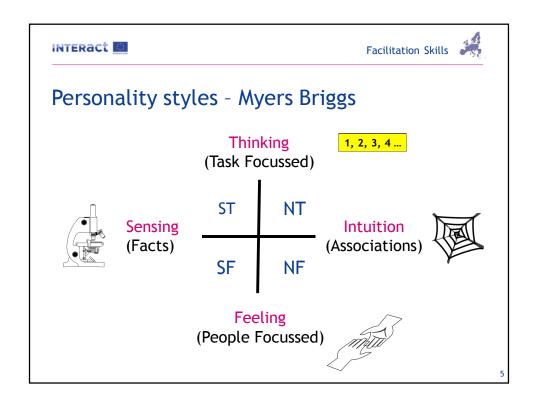
wrong ...

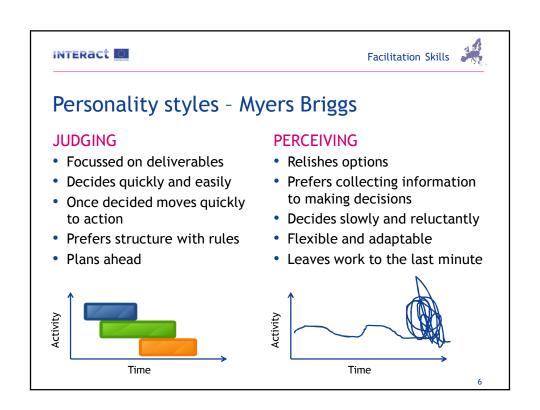
Adapted from Erin Meyer - Harvard Business Review

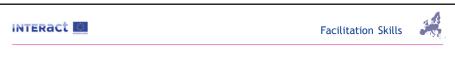
- Shares thoughts and feelings with trusted people only
- · Thinks then talks



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Personality styles

1. What is the exercise?

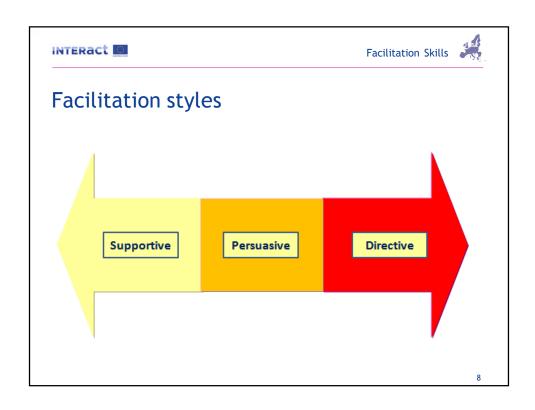
Big group is split into 2 subgroups:

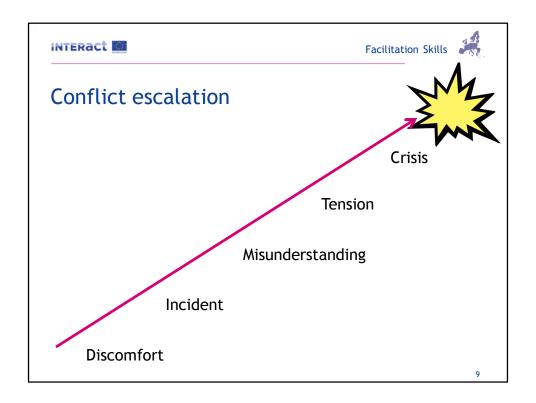
- What <u>behaviour</u> is associated with <u>my</u> personality style?
- What <u>behaviour</u> is associated with the <u>opposite</u> personality style?
- What can I do as a *facilitator* to accommodate both?

2. How will it work?

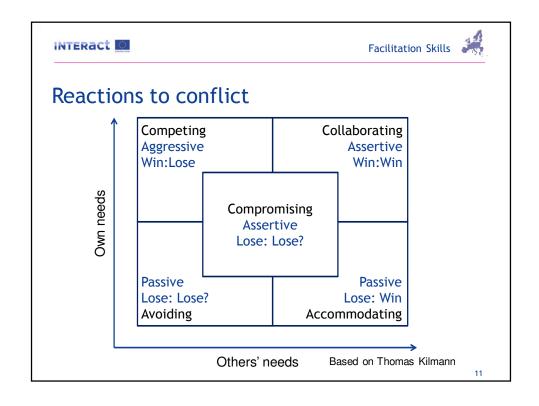
- Each subgroup addresses 1 of the questions in the questionnaire (either 6 or 9)
- The subgroup is further split into mini-groups
- Each mini-group has 10 min for the questions
- Feedback to plenary: Top tips from each mini-group on how to accommodate different styles in a group.

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- A o step approach to deating with co
- 2. From furious to curious:
 Listen to words, tone, body language

1. Breathe / Step back

- Respect other person and yourself: Acknowledge their view (not the same as agreeing)
- 4. Reflect: Can you defer and get another view?
- Respond:
 If providing constructive criticism, be ready to offer an alternative. Be willing to be questioned or challenged.
- Resolve remaining differences:
 Define the real problem; break into manageable parts;
 Generate alternative solutions; agree a way forward.

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Facilitation Skills INTERACT D From constructive criticism to moving forward Explain Ask reasons. Give context / problem / Empathise / facts impact acknowledge Gain agreement Explore options Restate problem to way forward 14 INTERACT

Facilitation Skills



3 step assertive persuasion approach

- 1. Acknowledge their view and summarise / paraphrase their opposition to make it more tangible: "If I have understood correctly, your concerns is.../ So what you are saying is...."
- 2. Ask them if they would agree if the positive opposite to their concern was true. Gain their agreement.
- 3. Give evidence to support the idea and gain their commitment or agreement.

INTERACT D

Facilitation Skills



A structure for a facilitation session

- 1. Preparation
- 2. Working agreement
- 3. Starting the session
- 4. Problem analysis
- 5. Gathering viewpoints
- 6. Reaching consensus
- 7. Evaluation/Next steps