#### THE STRUCTURE OF A COMMUNICATION AGENCY

Knowing how an Agency works gives you a great insight on he expertise and knowledge associated with communication activities. The job and structure of Agencies were created empirically – and it reflects an optimal organisation.

#### \_ CONCEPTION TEAM \_\_\_\_\_

Account Director / Manager: The Account Director eventually pilot different Account Managers. An Account manager helps the Client chose the best product for his need – and become his first point of contact.

The Account manager comes at the beginning and at the end of a project and his job is to guarantee the **Client's satisfaction.** Account managers usually have general profiles in a sector, and they know well their Client's constraints – they might have work for instance in the same sort of companies, or evolve in the same social circles.

Account managers are not salesmen - they have to know the specificities of their colleague's jobs at the Agency so that they can explain the complex procedure of creating efficient communication tools to both their own team and the Client.

The Account department produce one of the most important document of the process: the **CLIENT BRIEF**. It is the first stone to put in place with a Client - and until this first stone is perfectly polish - no work should start. Work for the **Client** 

**Planner (also called MEDIA Planner / Strategic Planner):** In a sense a Planner might have the most important responsibility in an Campaign's success. The job of the Planner is to know extremely well the best media channel to reach an Audience. A good planner needs to know the taste and feelings of people, their main occupations, their income, their preferred media habits and a great planner should be able to monitor and create the communication trends he observes around him.

His job is then to sum up his analysis for the Creatives – and he prepares the second most important document of the Agency: the **CREATIVE BRIEF.** This Creative brief / both oral and written / is a one-page recap of what the Client wants to achieve (sell a product, a service, be more renown, influence people's perception etc.) and what the Agency can select as a solution to achieve this.

Planners can have backgrounds in Psychology, Sociology or Anthropology – or generally derive their expertise from any life-experience that put them in contact with many groups of people with the need to understand them. With the raise of Social media / programmatic automated advertising and more complex tools to monitor the activity of people online, a new class of social media planners emerges – which have more of a digital profile and data analyst background.

The job of the Planner in an Agency is fundamental so that the team can understand what the CONSUMER needs – In the Triangle they form with others, they bring the filter of the **audience** in the game. Work for the **consumer / citizen**.

**Creative Director:** Makes the Creatives creative – He/She is ultimately responsible for the failure/success of a concept – His job is to protect the Agency's reputation by taking on creative jobs and try to win advertising/comms awards. A Creative Director is the filter to match the CLIENT Brief and the CREATIVE Brief solutions - if an advertisement looks nice but is not efficient - he is in position to call for reworking it.

Work for the **agency**.

**Project Managers:** each project has a dedicated project manager who oversees the production schedule and budget and who keeps close contact with the Client. He/ She informs of the advancement of a project weekly. A newcomer/intern in an Agency and who has no technical specialty would certainly start as a **Project Assistant**, under the supervision of a Project Manager. The project manager can use all the positions below to make the project a success:

#### \_\_ PRODUCTION TEAM \_\_\_\_\_

**Art Director:** He/She translates the concept of a campaign into a visual universe – he interprets the brief made by the Creative Director and the Planner and manages the other Creatives who will create the visual executions. The Art Director is the visual soul of an Agency and usually works in pair with a Copywriter. There can be various Art Director + Copywriter tandems at a large agency.

**Copywriter:** He/She writes stories to interpret the concept of a campaign – and eventually come up with concepts. He/She usually works in tandem with the Art Director to produce Visuals and Texts.

Video Director: He/She tells a story with a film

Graphic Designer: He/She produces the graphic vision of the Art Director

Sound Designer: He/She creates the music and sound FX for the campaign

**Web Designer:** He/She produces the digital tools under the supervision of the Art Director (front-end - User Experience)

**Web Developer:** He/She helps the web designer on the technical aspects of a web project (code / back-end)

**Social Media strategist:** He/She helps the planner and the team to build a Social Media strategy

**Media buyer**: He/She have relation with the providers of media space in order to purchase the relevant attention

#### TYPES OF MEDIA

- 1. **Earned media** when someone who has its own audience talks about you (TheGuardian / Reuters etc.)
- 2. Paid media when you pay somebody to transmit your message (Euractiv / Monocle, Euronews etc.)
- Owned media when you create your own media and audience to circulate your niche ideas (online media of the best stories of your industry – trade journal etc.)

**Shared media** - a new classification - when your story starts to circulate for free because people share it (Facebook / Twitter etc.) – sometimes described as an additional type of MEDIA / but can be put into EARNED MEDIA as it answers the very same logic

| #  | Product / media                      | owned media | paid media | earned media |
|----|--------------------------------------|-------------|------------|--------------|
| 1  | Outdoor billboards                   |             |            |              |
| 2  | Newspaper full page ad               |             |            |              |
| 3  | Newspaper article (e.g The Guardian) |             |            |              |
| 4  | Magazines niche industry             |             |            |              |
| 5  | Brochures                            |             |            |              |
| 6  | Catalogues                           |             |            |              |
| 7  | Packaging (decorative container)     |             |            |              |
| 8  | Direct mail                          |             |            |              |
| 9  | Exhibition stands                    |             |            |              |
| 10 | Postcards                            |             |            |              |
| 11 | Annual report                        |             |            |              |
| 12 | Forms / Quizzes                      |             |            |              |
| 13 | Staff magazines                      |             |            |              |
| 14 | Interactive Infographics (web)       |             |            |              |
| 15 | Newsletter                           |             |            |              |
| 16 | Trade Magazines                      |             |            |              |
| 17 | Consumer Magazines                   |             |            |              |
| 18 | USB Stick                            |             |            |              |
| 19 | Magazines global                     |             |            |              |
| 20 | Moving infographics                  |             |            |              |
| 21 | Linkedin (article)                   |             |            |              |
| 22 | Facebook (post)                      |             |            |              |
| 23 | Twitter (message)                    |             |            |              |
| 24 | Youtube (video)                      |             |            |              |
| 25 | Vimeo (video)                        |             |            |              |
| 26 | Static paper Infographics            |             |            |              |
| 27 | Cocktail / Breakfast / Conference    |             |            |              |
| 28 | Datavisualisation                    |             |            |              |
| 29 | Euronews reportage                   |             |            |              |

#### LIST OF POSSIBLE CONTENT

- How to's guide
- Content curation of others
- Case studies
- Charts / Graphs
- Ebooks
- Email newsletters / Autoresponders
- Cartoons / Illustrations
- Book Summaries
- Tool reviews
- Giveaways
- FAQs
- Q&A session
- Webinar
- Guides
- Dictionary
- "Day in the Life of" Post
- Infographics
- Interview
- Lists
- Mind Maps
- Meme
- Helpful Application / Tool

- Opinion Post
- White Papers
- Vlog
- Videos
- Templates
- Surveys
- Slideshares
- Resources
- Quotes
- Quizzes
- Polls
- Podcasts
- Pinboards
- Photo Collage
- Original Research
- Press Releases
- Photos
- User Generated Content
- Company News

#### Our strategy is to write once, and publish everywhere and anyway possible. For example

- 1) when I do an eBook,
- 2) then it will automatically become a blog post(s),

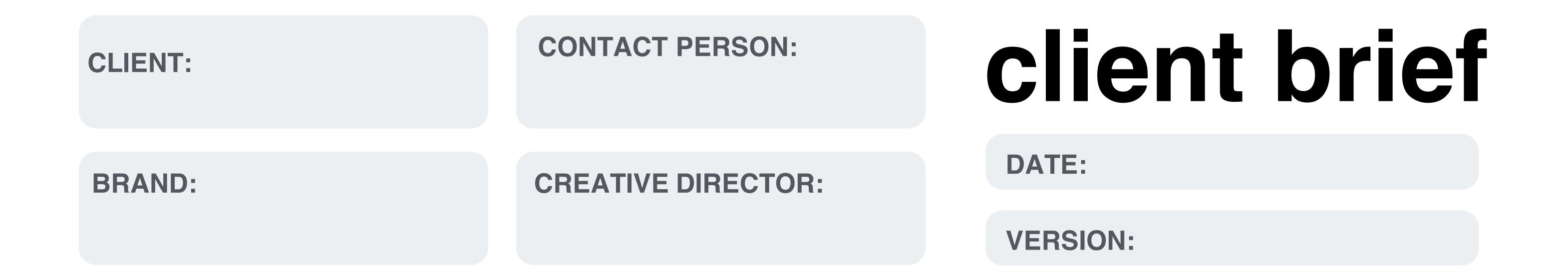
#### 3) I tweet it daily,

- 4) it will become a webinar,
- 5) I send it out through the email newsletter,
- 6) I both use the graphics that I use in the eBook and
- 7) I produce infographics from it,
- 8) the webinar will become a YouTube video,
- 9) I produce a podcast from it, etc, etc.

I try to bring as much value out of that one good piece of content as possible

#### Content Marketing:

Write once, publish everywhere



## I. general understanding of the project

WHAT IS THE TOPIC YOU ARE ADDRESSING?

(General background – 2-3 lines max - so that we can better understand the project)

## WHY IS THIS TOPIC IMPORTANT TO YOU?

(If it is important to you, it might become important to someone else)

# II. who are we talking to?

### WHO DO YOU WANT TO TALK TO? WHY THEM?

(Think about the one type of people who can help you if you attract their attention)

## WHY DOES YOUR TOPIC MATTER TO THESE PEOPLE?

(Give a concrete example of the last time you convinced someone about your project)

### **DO YOU KNOW SOMETHING SPECIAL ABOUT YOUR AUDIENCE?**

(What they like / dislike, their music taste, their main problem, etc?)

## III. objectives & numbers

## **CAN YOU GIVE PRECISE COMMUNICATION OBJECTIVES YOU WANT TO REACH?** (*Do you know how many people you need to convince and what they should do for you?*)

### **HOW CAN WE MEASURE THAT?**

(Is there a tool to measure the number of visits or number of actions taken? Press articles, etc.)

## IV. the communication tools

**DO YOU KNOW WHICH COMMUNICATION TOOL YOU WOULD LIKE TO PRODUCE?** (*Do you foresee a specific communication tool as a good solution to your problem?*)

HOW DO YOU THINK THIS COMMUNICATION TOOL WILL BE SUCCESSFUL? (If and only if you have a specific tool in mind, guide us through the way it will be helpful.)

# V. budget & schedule

## DO YOU HAVE A BUDGET RANGE YOU CAN COMMUNICATE?

(It is better to give an approximation of your budget and let others come up with fitting solutions.)

## **DO YOU HAVE A DEADLINE ALREADY?**

(Think about big opportunities to communicate, events, "day of ..." etc.)

## VI. the "do not"

## **ANY SPECIFIC THING WE SHOULD ABSOLUTELY NOT DO?**

(Potential backlash, approaches that have been failing, poor alliances, etc.)

| Type of story       | Sequence | Structure                                  | Why   | How to   | Timing (in s.) |
|---------------------|----------|--|---|--|----------------|
|                     | PROBLEM  |  | One single short sentence to say "there is a    |  |                |
|                     |          | PROBLEM Global / Impact                    | problem"  | Line of text / drama music / VO possible         | 4              |
|                     |          |  | 3 to 4 other people stating the problem at a    |  |                |
|                     |          |  | <b>0 0 0</b>                                    |  |                |
|                     |          | PROBLEM Insight more precise               | problem   | videos (4 or 5 examples)                         | 20             |
|                     |          |  | Wrap-up of the problem in a sentence with a     | One sentence, written on screen / said with the  |                |
|                     |          | PROBLEM explain it in a sentence           | higher level of vocabulary                      | VO   | 5              |
|                     | INSIGHT  |  | Something made sense to us that motivated       | VO - we talk about it / images generic or about  |                |
|                     |          | INSIGHT - Something we discovered          | this project                                    | the insight                                      | 5              |
|                     |          |  |   | Video / Images of the insight, showing people if |                |
|                     |          | INSIGHT - proof of the insight             | Showing what we discovered that is unique       | possible + VO explanation                        | 5              |
|                     | •        |  | This is what we've done to get other the        |  |                |
|                     |          | SOLUTION - Quick exposure of the solution  | problem   | VO + Text + one image of the solution            | 4              |
| PROBLEM / INSIGHT / |          |  |   | Images of the challenge, and detail images of    |                |
| SOLUTION / RESULTS  |          |  | Explaining the huge challenge ahead and how     | the solution / the project / possibly VO but     |                |
|                     |          | SOLUTION - How we made it in details       | we build a solution                             | more emotional without                           | 10             |
|                     |          |  | We made lots of things to bypass the problem    | More images of the solution, the people at       |                |
|                     |          | SOLUTION - Showing all the work            | (we did a lot / lots of images)                 | work, the details of it / more rythm             | 10             |
|                     | RESULTS  |  |   |  |                |
|                     |          | RESULTS - And this brought all this change | Our solution brought a massive change           | Emotional / let the image talk                   | 8              |
|                     |          | RESULTS - prove effect on people           | Other people saying how much it helped          | Testimonies / let other talk about it            | 8              |
|                     |          |  |   | Number on screen / possibly with VO / number     |                |
|                     |          |  |   | can be enough if well understood (not more       |                |
|                     |          | RESULTS - showing metrics                  | Show the numbers / data proving the change      | than 5)  | 6              |
|                     | VISION   | VISION - showing the underlying            |   |  |                |
|                     |          | philosophy                                 | Remind people why you did it in the first place | VO - this is why we did it                       | 3              |
|                     |          |  | One simple 5 words max sentence to              |  |                |
|                     |          | VISION - slogan                            | remember the project                            | Slogan + VO - this was us, this was our story    | 5              |
|                     |          |  |   |  | 93             |

Classic Case study, oriented towards showing results - the most complete form of information while keeping a high level of appeal

|                     | INSIGHT  | INSIGHT - Something that is true for most | One single, well expressed insight              | VO - or text  | 8  |
|---------------------|----------|---|---|---|----|
|                     | PROBLEM  | PROBLEM - to resolve based on the insight | One single problem we resolved                  | VO (more personal)                                  | 12 |
|                     | SOLUTION | SOLUTION - something that shows it        | Discovery of the solution by the viewer, wonder | Images / let the question arise (the viewer fill in |    |
|                     |          | working                                   | what it is exactly                              | the gaps)   | 10 |
|                     |          | SOLUTION - How we overcomed the           | One single solution / fun or deep / one         |   |    |
|                     |          | problem                                   | sentence  | VO + text   | 8  |
|                     |          |   |   | Multiple voices / extracts from the project and     |    |
| INSIGHT / PROBLEM / |          | SOLUTION - other people say it            | Praise about how the solution worked so well    | what people said about it                           | 12 |
| SOLUTION / BREAK /  | BREAK    |   | Comes back to the reality of the solution and   | A relevant extract, a testimony from someone -      |    |
| SOLUTION / RESULTS  |          | BREAK - Fun part / or Drama part          | the campaign                                    | the deeper the better                               | 10 |
| -                   | SOLUTION |   | Dig into the mechanics of the solution, and the | Lots of shots / extracts of the actual              |    |
|                     |          | SOLUTION - Dig into the mechanics         | various tools                                   | implementation that shows how it works              | 20 |
| -                   |          |   |   | One single testimony can be powerful enough         |    |
|                     |          |   | Testimony from the project leader / or from a   | if it is short / or 2 of them even shorter and      |    |
|                     | RESULTS  | RESULTS - prove effect on people          | happy user                                      | emotional   | 10 |
|                     | RESULTS  |   |   | Number on screen / possibly with VO / number        |    |
|                     |          |   |   | can be enough if well understood (not more          |    |
|                     |          | RESULTS - showing metrics                 | Show the numbers / data proving the change      | than 5)   | 6  |
|                     | END      |   | Logo + end message of the campaign to           |   |    |
|                     |          | PACKSHOT Logo                             | remember it                                     | One short snappy sentence + logo                    | 3  |
|                     |          | -   |   |   | 99 |

Emotional / funny case study - more impactful and engaging, can resonate very highly with people and push for even more engagement. More delicate balance to create, requires a lot of sensitivity to what works or not visually.